Breakthrough Collaborative | www.breakthroughcollaborative.org

- Shoshana Oppenheim (Cognitive and Brain Sciences, 2015)
- Teacher Intern
- Full-time, 50-60 hours per week
- Paid

What do you do as an intern at this organization?
Teacher interns teach one subject to either 7th, 8th, or 9th graders. We develop our own lesson plans and some teachers develop their own curriculum. Teachers have 2-4 advisees (students) who they check-in with everyday. We also create all materials for the lesson- PowerPoints, homework, practice, and guided notes.

How did you find your internship?
Jumbo Jobs

What do you enjoy most about your internship?
I love how I can see my own progress and the progress of my students over the summer. I am amazed by the relationships I've built with my students over the summer. Also the structure of the program is incredibly supportive. Subject departments, instructional coaches, supervisors, etc. are all different networks teachers can get help from.

What do you find challenging?
The work load. I spend 10-11 hours at work if we get out on time, I also spend a lot of time at home and on the weekends preparing lessons. I've never worked so hard in my life, but I've never felt so rewarded by my work either.

What advice would you offer to someone who wants to make the most of an internship like yours?
People interested in Breakthrough should be aware that they will devote their entire summer to this internship. All energy goes to the students and there is very little left over. Applications can be submit on a rolling basis through February.

About the Organization
Breakthrough Collaborative
Cambridge, MA

Breakthrough’s innovative Students Teaching Students model serves two key constituencies—underserved, middle-school students and Teaching Fellows—high-school and college students who teach and advise their middle-school peers during multiple six-week academically rigorous summer sessions. A third and critical set of actors are our Instructional Coaches, professional educators drawn from public and private schools across the country, who supervise and guide Teaching Fellows as they embark on their first steps as educators. Through a series of collaborative relationships—Students Teaching Students and Teachers Training Teachers—Breakthrough initiates a learning cycle that begins in middle school and extends through adulthood.